

Finding Aid to the Doris Bergen Papers, 1972-2014

Summary Information

Title: Doris Bergen papers

Creator: Doris Bergen (primary)

ID: 114.4557

Date: 1972–2014 (inclusive); 1989–2010 (bulk)

Extent: 7.5 linear feet

Language: The materials in this collection are primarily in English. There are some instances of Chinese and French; these have been noted in the finding aid.

Abstract: The Doris Bergen papers are a compilation of manuscripts, published articles, conference presentations, research data, correspondence, notes, and primary source materials created or recorded by Dr. Doris Bergen throughout her four decades in the educational psychology and early childhood education fields. The bulk of the materials in this collection are dated between 1989 and 2010.

Repository:

Brian Sutton-Smith Library and Archives of Play at The Strong
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Administrative Information

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Custodial History: The Doris Bergen papers were donated to The Strong in August and September 2014 as a gift from Doris Bergen. The papers, received from Bergen in 16 boxes, were accessioned by The Strong under Object ID 114.4557

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Controlled Access Terms

Personal Names

- Bergen, Doris
- Sponseller, Doris Bergen

Corporate Names

- Association for the Study of Play
- Miami University (Oxford, Ohio)
- National Association for the Education of Young Children
- Pittsburg State University
- TASP

Subjects

- Child care--United States
- Child development--China
- Child development--United States
- Cognition in children
- Early childhood education
- Education, Preschool
- Emotions and cognition
- Human development
- Humor in children
- Learning
- Memory
- Play
- Play--Congresses
- Play--Psychological aspects
- Play--Social aspects
- Social interaction in children
- Wit and humor--Psychological aspects

Biographical Note

Doris Bergen, PhD, is a retired Distinguished Professor and current Professor Emerita in the Department of Educational Psychology at Miami University in Oxford, Ohio. She has been in the educational psychology field for over four decades.

Bergen received her PhD from Michigan State University in 1974, concentrating on the developmental emphasis of educational psychology. Bergen held professor positions at Oakland University (Rochester, Michigan), Wheelock College (Boston, Massachusetts), and Pittsburg State University (Pittsburg, Kansas) prior to her appointment at Miami University. Between 1988 and 2013, Bergen taught a range of courses related to learning, human development, assessment, and educational psychology at Miami University, while also serving as the department chair for a decade. She authored numerous books, book chapters, and journal articles on play, technology-enhanced toys, humor, and early childhood development. Bergen presented her research findings at dozens of scholarly conferences and meetings. She served on national, state, and local committees on education, as well as on editorial review boards for scholarly publications.

Upon Bergen's retirement from Miami University in May 2013, the institution renamed its interdisciplinary research center to the Doris Bergen Center for Human Development, Learning, and Technology. Dr. Bergen has received multiple fellowships, awards, and honors for her significant contributions to the fields of early childhood education, educational psychology, and human development. She continues to be involved in academia and in various professional organizations.

Collection Scope and Content Note

The Doris Bergen papers are a compilation of manuscripts, published articles, conference presentations, research data, correspondence, notes, and primary source materials created or recorded by Dr. Doris Bergen throughout her four decades in the educational psychology and early childhood education fields. Original research data in these materials include written adult memories of childhood play, written observations of young children's humor by parents and teachers, and elementary school student questionnaires on the problem-solving skills involved in projects using the LEGO Logo computer programming language. There are 100 VHS cassettes of recorded observations of preschool children and special needs children at play in the United States, China, and other countries. The bulk of the materials in this collection are dated between 1989 and 2010, during part of Dr. Bergen's tenure at Miami University in Oxford, Ohio.

The Doris Bergen papers have been arranged into two series, both of which have been further divided into subseries. The materials are housed in 12 archival document boxes.

System of Arrangement

Series I: Professional papers, 1972-2014

Subseries A: Manuscripts

Subseries B: Publications

Subseries C: Conference presentations

Subseries D: Research study proposals and documentation

Subseries E: Correspondence

Subseries F: Miscellaneous materials

Series II: Original research data, c. 1987-2004

Subseries A: Written data

Subseries B: Observational videos

Contents List

Series I: Professional papers, 1972-2014

Subseries A: Manuscripts

Scope and Content Note: This subseries houses text drafts and research papers written by Doris Bergen (earlier, Doris Sponseller) during her professional career in the field of educational psychology. Among the topics of these manuscripts are children's sense of humor, the role of play in childhood development, and technology in the classroom.

Box 1

- Folder 1 "Playing with Ideas: The role of play in development of thought," Doris Sponseller, text draft of article to appear in *Offspring*, Fall 1972
- Folder 2 "What's the importance of play?" Doris Bergen, text draft, June 30, 1990
- Folder 3 "A Sample of Curriculum for the Infant/Toddler Program," adapted/reprinted from Doris Bergen, Rebecca Reid, and Louis Torelli, text draft, c. 2001
- Folder 4 "Theories of Pretense, Mental Representation, and Humor Development: Answers and Questions," Doris Bergen, text draft for inclusion in *Contemporary Perspectives in Early Childhood Education*, B. Spodek and O. Saracho (eds.), 2002
- Folder 5 "ACEI Speaks: Play's Role in Brain Development," Doris Bergen, text draft, n.d.
- Folder 6 "Chinese and American College Students' Memories of Childhood Play: A Comparison," Doris Bergen, Wen Liu, and Geng Liu; text draft, n.d.
- Folder 7 "Contemporary Research Perspectives on Play as a Medium for Cognitive, Emotional, and Sociocultural Development: Answers and Questions," Doris Bergen, text draft, n.d.
- Folder 8 "Development of the sense of humor," Doris Bergen, copyedited manuscript, n.d.
- Folder 9 "Developmental and Educational Value of the Dooley and Pals Show," Doris Bergen, text draft, n.d.
- Folder 10 "Embedding Language/Literacy in Block, Clay, and Small Object Play," Doris Bergen, text draft, n.d.
- Folder 11 "Evaluating 'Brain-Based' Curricular Claims," Doris Bergen, text draft, n.d.
- Folder 12 "Finding the Humor in Children's Play," Doris Bergen, text draft, n.d.
- Folder 13 "Gifted Children's Humor Preferences, Sense of Humor, and Comprehension of Riddles," Doris Bergen, Denise Sorah, and Regan Lynch; text draft, n.d.
- Folder 14 "Humor, Play, and Child Development," Doris Bergen, text draft, n.d.
- Folder 15 "I Keep Three Wishes Ready," Doris Bergen [?], text draft, n.d.
- Folder 16 "The Importance of Play for the Development of the School-Aged Child," Doris Bergen [?], text draft, n.d.
- Folder 17 "Introduction to the READINGS edition," Doris Bergen [?], text draft, n.d.
- Folder 18 "Language Development through Play," Doris Sponseller, draft text chapter, n.d.
- Folder 19 "Memories of Play: No. 1 - Adult Recollections of Their Childhood Play, Collected at Pittsburg State University, 1985," Doris Bergen, text draft, n.d.
- Folder 20 "Play and Brain Development as Complimentary Nonlinear Dynamic (Chaotic) Systems," Doris Bergen, text draft, n.d.
- Folder 21 "Play and the Developmental Process," Doris Bergen, essay for *Music in the Interdisciplinary Classroom*, text draft, n.d.

- Folder 22 “Play as a Context for Humor Development,” Doris Bergen, text draft, n.d.
- Folder 23 “Play as Educational Policy: Can We Bridge the ‘Pre’ School and ‘Real’ School Play Gap?” Doris Bergen, text draft, n.d.
- Folder 24 “Play of Children with Special Needs at Learning/Activity Centers within an Inclusive Preschool,” Mark Brown and Doris Bergen, text draft, n.d.
- Folder 25 “Play, Technology, Toy Affordances, and Brain Development: Considering Research and Policy Issues,” Doris Bergen, text draft, n.d.
- Folder 26 “The Role of Children’s Play in Cognitive Development,” Doris Bergen, text draft for chapter in unidentified book, n.d.
- Folder 27 “The Role of Play in Children’s Cognitive Development,” Doris Bergen [?], text draft, n.d.
- Folder 28 “Should Games with Rules Be Used with Young Children? How? What? Why?” Doris Sponseller, text draft, n.d.
- Folder 29 “Strategies of Teaching with Humor: Fostering Humor Development in the Early Childhood Classroom,” Doris Bergen [?], text draft, n.d.
- Folder 30 “Structures and Strategies in Humor Expression: Changes in Cognitive and Social-Emotional Meaning from Ages Two to Twelve,” Doris Bergen, text draft, n.d.
- Folder 31 “Technology in the Classroom: Education or Edu-tainment?” Doris Bergen, text draft, n.d.
- Folder 32 “Technology in the Classroom: Learning in the Robotic World: Active or Reactive?” Doris Bergen, text draft, n.d.
- Folder 33 “Theories of Pretense, Mental Representation, and Humor Development: Answers and Questions,” Doris Bergen, text draft, n.d.
- Folder 34 “Toddler Spontaneous Play: Complexity of Toddlers’ Play in a Group Setting,” Doris Sponseller and Anne Jaworski, text draft, n.d.
- Folder 35 “What’s so important about play?” Doris Bergen, text draft, n.d.
- Folder 36 “What is Wholesome and Productive Play? What does research say about children’s play and what questions have yet to be explained?” Doris Bergen, text draft, n.d.
- Folder 37 Untitled manuscript draft [“Early Childhood Brain”], Doris Bergen [?], text draft, n.d.
- Folder 38 Untitled manuscript draft [“Remember playing with ‘Chatty Cathy’...”], Doris Bergen, text draft, n.d.

Subseries B: Publications

Scope and Content Note: This subseries contains both photocopies and original publications written by Doris Bergen (earlier, Doris Sponseller). Topics covered within these publications include the importance of play, studies in children’s humor, and technology-enhanced toys. (A full list of Dr. Bergen’s publications can be found on her curriculum vitae, dated 2014.)

Box 2

- Folder 1 “Playing with Ideas: The Role of Play in the Development of Thought,” Doris Sponseller, *Offspring*, Fall-Winter 1972
- Folder 2 “Play as a Learning Medium,” Doris Sponseller (ed.), National Association for the Education of Young Children, © 1974 [fourth printing 1981]

- Folder 3 "Parents as Testers: Measuring Toddlers' Language Comprehension through Parent/Child Interaction," Doris Sponseller, reprinted from *Dissertation Abstracts International*, Vol. XXXVI, No. 1, 1975
- Folder 4 "A Play Program in a Community Hospital?" Molly Goldman, Doris Sponseller, and Bonnie Ream; *American Journal of Maternal Child Nursing*, January/February 1978
- Folder 5 "Children's Play: Its Relationship to Problem Solving," Doris Bergen, *Two to Twelve*, Vol. 2, No. 2, February 1984
- Folder 6 "Language: It's Child's Play," Doris Bergen, *Two to Twelve*, Vol. 2, No. 10, October 1984
- Folder 7 Handout on Doris Bergen's "Play as a Medium for Learning & Development," August 1987
- Folder 8 "An Educology of Children's Humour: Characteristics of Young Children's Expression of Humour in Home Settings as Observed by Parents," Doris Bergen, *International Journal of Educology*, Vol. 3, No. 2, 1989
- Folder 9 "Intergenerational Play: Influences on Creativity throughout the Lifespan," Doris Bergen, *The Creative Child and Adult Quarterly*, Vol. XIV, Nos. 3-4, 1989
- Folder 10 "Using Humor to Facilitate Learning," Doris Bergen, *Childhood Education*, Winter 1992
- Folder 11 "Should Teachers Permit or Discourage Violent Play Themes?" Doris Bergen, *Childhood Education*, Vol. 70, No. 5, Annual Theme 1994
- Folder 12 Paper abstract, "The Development of Social and Cognitive Complexity in Preschoolers' Play - A Cross-Cultural Comparison," Yang Lizhu, Zou Xiaoyan, and Doris Bergen; from *Acta Psychologica Sinica*, Vol. 27, No. 1, February 1995
- Folder 13 "Chinese and American College Students' Memories of Childhood Play: A Comparative Educology," Doris Bergen, Wen Liu, and Geng Liu; *International Journal of Educology*, Vol. 11, No. 2, 1997
- Folder 14 "Technology in the Classroom" premiere column, Doris Bergen, *Childhood Education*, Winter 1999/2000
- Folder 15 "Linking Technology and Teaching Practice," Doris Bergen, *Childhood Education*, Summer 2000
- Folder 16 "An Observational Study: Examining the Relevance of Developmentally Appropriate Practices, Classroom Adaptations, and Parental Participation in the Context of an Integrated Preschool Program," Mark S. Brown, Doris Bergen, Marcia House, Jane Hittle, and Tina Dickerson; *Early Childhood Education Journal*, Vol. 28, No. 1, 2000
- Folder 17 Book review, "Play & Culture Studies, Vol. 2: Play Contexts Revisited," S. Reifel (ed.), Stamford, CT: Ablex Publishing, 1999. Reviewed by Doris Bergen, in *Early Childhood Research Quarterly*, 15, No. 3, 2000
- Folder 18 "Instructor's Manual for Educating and Caring for Very Young Children: The Infant/Toddler Curriculum," Doris Bergen, Rebecca Reid, and Louis Torelli; Teachers College Press, © 2001
- Folder 19 "Learning in the Robotic World: Active or Reactive?" Doris Bergen, *Childhood Education*, Summer 2001
- Folder 20 "Pretend Play and Young Children's Development," Doris Bergen, *ERIC Digest*, November 2001

- Folder 21 “The Role of Pretend Play in Children’s Cognitive Development,” Doris Bergen, *Early Childhood Research & Practice*, Vol. 4, No. 1, Spring 2002
- Folder 22 “Using Technology in Inclusive Classrooms,” Doris Bergen, *Childhood Education*, Summer 2002
- Folder 23 “Play and Social Interaction of Children with Disabilities at Learning/Activity Centers in an Inclusive Preschool,” Mark Brown and Doris Bergen, *Journal of Research in Childhood Education*, Vol. 17, No. 1, 2002
- Folder 24 “The Role of Pretend Play in Children’s Cognitive Development,” Doris Bergen, unidentified publication, c. 2002
- Folder 25 “Theories of Pretense, Mental Representation, and Humor Development: Answers and Questions,” Doris Bergen, in *Contemporary Perspectives in Early Childhood Education*, 2003
- Folder 26 “Le développement de l’humour chez les enfants normaux et surdoués: Synthèse des connaissances actuelles,” Doris Bergen, *Revue québécoise de psychologie*, Vol. 25, No. 1, 2004 [in French]
- Folder 27 “New Technologies in Early Childhood: Partners in Play?” Doris Bergen, in *Contemporary Perspectives on Science and Technology in Early Childhood Education*, 2008
- Folder 28 “Gifted children’s humor preferences, sense of humor, and comprehension of riddles,” Doris Bergen, *Humor* 22-4, 2009
- Folder 29 ACEI Speaks brochures, “Play’s Role in Brain Development” and “Enjoying Humor with Your Child,” Doris Bergen, n.d.
- Folder 30 “Designing Play Environments for Infants and Toddlers,” Doris Bergen, Kenneth Smith, and Stephanie O’Neill; in *Play as a Curricular Tool*, n.d.
- Folder 31 “Development of the sense of humor,” Doris Bergen, unidentified journal, n.d.
- Folder 32 “Preschool Children’s Play with ‘Talking’ and ‘Nontalking’ Rescue Heroes: Effects of Technology-Enhanced Figures on the Types and Themes of Play,” Doris Bergen, chapter in unidentified book, n.d.
- Folder 33 “Symbolic and Social Play of At-Risk Young Children in an Inclusive Environment,” Doris Bergen, chapter in *A Right to Play*, n.d.
- Folder 34 “What’s the Importance of Play?” Doris Bergen, draft chapter for *Understanding the Possibilities: A curriculum guide for Project Construct*, D. Murphy and S. Goffin (eds.), n.d. [“in press” final draft]

Subseries C: Conference presentations

Scope and Content Note: This subseries holds papers, poster text, slides, abstracts, and notes for presentations given by Doris Bergen at professional conferences. Topics from these presentations include children’s humor, early childhood education, learning through play, technology-enhanced toys, and adult memories of childhood play.

Box 3

- Folder 1 “Designing a Play Environment for Toddlers,” Doris Sponseller and Matthew Lowry, paper presented at Second Annual Symposium on Play, Atlanta, Georgia; April 12, 1974
- Folder 2 “Social and Cognitive Complexity in Young Children’s Play: A Longitudinal Analysis,” Doris Bergen Sponseller and Anne Porter Jaworski, paper presented at

- American Educational Research Association Annual Meeting, San Francisco, California; April 1979
- Folder 3 “Social Interactions of Infant/Toddler Boys and Girls: Age and Gender-Related Patterns,” Doris Bergen, Laura Gaynard, and Louis Torelli; poster presentation at the biennial meeting of the Society for Research in Child Development, Baltimore, Maryland; April 23, 1987
- Folder 4 “Parent Observation of Young Children’s Humor: Age and Gender-Related Patterns,” Doris Bergen, poster presentation for Annual Meeting of the American Educational Research Association, New Orleans, Louisiana; 1988
- Folder 5 “Methods for Studying Play in Early Childhood: Reviewing the ‘State of the Art’ and Planning Future Directions,” Doris Bergen, proposal for paper presentation for AERA Annual Meeting, 1989
- Folder 6 “Young Children’s Humor at Home and School: Using Parents and Teachers as Participant Observers,” Doris Bergen, paper presented at Eighth International Conference on Humor, Sheffield, England; August 1990
- Folder 7 “Early Childhood Education in Two Cities in China: Perspectives of Teachers, Administrators, and Teacher Trainers,” Doris Bergen and Zhang Hong, poster presentation for NAECTE, Washington, D.C.; November 1990
- Folder 8 “Play as the Vehicle for Early Intervention with At-Risk Infants and Toddlers,” Doris Bergen, symposium paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois; April 1991
- Folder 9 “Children’s Humor and Play: A Meta-Analysis,” Doris Bergen and Michael Hughes, presentation for the Tenth Annual Conference of the International Humor Society, Paris, France; July 1992
- Folder 10 “Comparison of Chinese and American Teachers’, Student Teachers’, Administrators’, and Teacher Educators’ Views of Early Childhood Education,” panel chair: Doris Bergen, presentation from NAECTE RESEARCHNET, presented at 20th World Congress of the World Organization for Early Childhood Education, Flagstaff, Arizona; August 4, 1992
- Folder 11 “Sense of Humor of Children at Three Age Levels: 5-6, 8-9, and 11-12,” Doris Bergen and Judy Brown, paper presented at the International Humor Conference, Ithaca, New York; June 1994
- Folder 12 “Characteristics of Symbolic Play in Young Children with High and Low Phonological Processing Skills and Literacy Awareness,” Doris Bergen, Leonore Ganschow, Kathy Hutchinson, Daria Mauer, and Brenda Stevens; presentation abstract for World Play Conference, TASP-ICCC, Salzburg, Austria; June 6-9, 1995
- Folder 13 “The Relationship of Literacy Play in School to Parent Expectations of Teaching and Learning,” Doris Bergen and Brenda Stevens, paper presented at April 1996 Study Conference of the Association for Childhood Education International; 1996
- Folder 14 “Diagnostic Indicators of Emergent Literacy: Cross-Disciplinary Perspectives, a Research Colloquium,” Leonore Ganschow, Doris Bergen, Daria Mauer, and Brenda Stevens; presented at 41st Annual Conference of the International Reading Association, New Orleans, Louisiana; April 28-May 3, 1996

- Folder 15 “Evaluation in Early Childhood Education,” Bernard Spodek, Olivia N. Saracho, Doris Bergen, et al.; presentation proposal for November 1996 NAEYC Conference pre-conference session; 1996
- Folder 16 “Higher Education Consortium for Early Childhood Special Education: Supporting Professional Development for Teacher Educators and Statewide Certification Efforts,” presentation proposal for 1996 Annual Intermediate Division for Early Childhood Conference on Children with Special Needs and their Families; Doris Bergen, Diane Sainato, Laurie Dinnebeil, Julie Biddle, and William McInerney; 1996
- Folder 17 “Longitudinal Development of Literacy Skills as a Function of Early Phonological Awareness and Symbolic Play Quality,” Doris Bergen and Daria Mauer, poster presented at the Biennial Conference of the Society for Research in Child Development, Albuquerque, New Mexico; April 1999
- Folder 18 “What is Wholesome and Productive Play? What does research say about children’s play and what questions have yet to be explored?” Doris Bergen, paper presented at Playing for Keeps: A Conference on the Future of Play, Boston, Massachusetts; March 17-19, 2000
- Folder 19 “Influence of Phonological Awareness, Symbolic Play Quality, and Home Literacy Environment at Age 4 on Language/Literacy Skills at Age 9: A Longitudinal Study,” Doris Bergen, Daria Mauer, and Brenda Stevens; paper presented at the Annual Meeting of the AERA, New Orleans, Louisiana; April 2000
- Folder 20 “The Play and Sense of Humor of Children: A Longitudinal Study,” Doris Bergen, paper presented at the 16th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Beijing, China; July 2000
- Folder 21 “Scientific Learning through Lego/Logo: Is It Work or Is It Play?” Susan Smith and Doris Bergen, paper presented at the 16th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Beijing, China; July 2000
- Folder 22 “Teacher Facilitation of Learning through Play and Humor in Early Childhood Classrooms and in Elementary/Middle School Classrooms,” Doris Bergen and Laura Jewett, paper presented at the 16th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Beijing, China; July 2000
- Folder 23 “Rethinking the Value of Play: Theory, Practice, and Research Findings,” Doris Bergen, presentation for Butler County AEYC, March 22, 2001
- Folder 24 “Play and Active Learning,” Doris Bergen, presentation, June 15, 2001
- Folder 25 “Child, Parent, and Teacher Perceptions of Learning, Play, and Humor: A Cross-Cultural Study,” Doris Bergen and Aimin Wang, presented at NAEYC-TASP session, November 2001
- Folder 26 “Preschool Children’s Play with Rescue Heroes: Effects of Technology-Enhanced Figures on the Themes of Play,” Doris Bergen, paper presented at the International Toy Research Association and the Centre for the Study of Children, Youth, and Media; Institute of Education, London, England; August 19-22, 2001
- Folder 27 “Preschool Children’s Engagement in Exploration, Practice, and Pretend Play with ‘Talking’ and ‘Non-talking’ Rescue Heroes,” Doris Bergen, presentation at

- the Play Research Colloquium, 2002 Annual Conference of NAEYC, New York, New York; November 20, 2002
- Folder 28 "College Students' Memories of Their Childhood Play: A Ten Year Comparison," Doris Bergen, presentation at NAEYC-TASP session, November 2003
- Folder 29 Conference program, "The Power of Play: Investigations, Explorations, and Conversations," 2003 Annual Conference, National Association for the Education of Young Children, 2003

Box 4

- Folder 1 Conference program, "Playing to Learn, Learning to Play: Why Play Matters for Today's Kids," Playing for Keeps Conference Program, October 2004
- Folder 2 "Investigating Literacy Developments through Technology Play: A PowerTouch™ Study," Judith Wilson, Deanna Strigens, Sara Michelucci-Vondracek, and Doris Bergen; presentation at NAEYC Annual Conference, Anaheim, California; November 13, 2004
- Folder 3 "Communicative Action and Language Narratives in Preschoolers' Play with Talking and Non-Talking Rescue Heroes," Doris Bergen, presentation at TASP conference, Atlanta, Georgia; 2004
- Folder 4 Presentation abstract, "Gifted Children's Humor Preferences and Understanding," Doris Bergen, presentation at 17th Annual Conference of the International Society for Humor Studies, Youngstown, Ohio; June 13-17, 2005
- Folder 5 "Laughing to Learn: Parent-Child Play with a Technology-Enhanced Toy," Doris Bergen, presentation at ISHS Conference, Copenhagen, Denmark; July 2006
- Folder 6 "Non-Linear Complexity in Children's Play: Wholistic, Fluid Connection, Script Theory, Theory of Mind, Brain Development, and Transdisciplinary Trading Zones," Doris Bergen, Doris Pronin Fromberg, and Karen Vandervan; presentation slides, April 2009
- Folder 7 Poster abstract submission, "Young Adults' Technology Play is Related to Moral Emotions, Behaviors, and Reasoning," Doris Bergen, poster for APS 23rd Annual Convention, Washington, D.C.; 2011
- Folder 8 "Characteristics of Symbolic Play in Young Children with High and Low Phonological Processing Skills and Literacy Awareness," Doris Bergen, Leonore Ganschow, Kathy Hutchinson, Daria Mauer, and Brenda Stevens; presentation abstract and related documentation, TASP conference, n.d.
- Folder 9 Presentation proposal, "The Future of Play in the 21st Century: Impact of Technology, Diversity, and Environmental Changes," proposal for NAEYC Conference presentation, moderator: Doris Bergen, n.d.
- Folder 10 Presentation proposal, "Infant/Toddler Play-Based Curriculum: Content and Environments for the 21st Century," proposal from Rebecca Reid, Doris Bergen, and Louis Torelli; NAEYC Conference, n.d.
- Folder 11 "Preschool Children's Play with Rescue Heroes: Effects of Technology-Enhanced Figures on the Themes of Play," Doris Bergen and Kathleen Alfano, presented at 3rd World Conference of the International Toy Research Association, London, England; August 19-21 [no year indicated]

- Folder 12 “Research-Based Policy and Practice: A Poster Symposium of State-of-the-Art Examples,” for NAEYC Conference, moderator: Doris Bergen, Atlanta, Georgia; November 9 [no year indicated]
- Folder 13 Presentation abstract, “Seeding the Field: Teaching Teachers about Play as a Learning Medium,” Doris Bergen, presentation abstract for “Pioneers in Studying Play: Looking Back and Fast Forwarding Ahead,” n.d.

Subseries D: Research study proposals and documentation

Scope and Content Note: This subseries contains research proposals, notes, draft presentations, outlines, and surveys/questionnaires created by Doris Bergen.

Topics of research studies here include humor in children, cross-cultural studies on children in the United States and China, and technology-enhanced toys.

Box 4

- Folder 14 “Play and Social Interaction of Typical and Special Needs Toddlers,” Julie Davish and Doris Bergen, Report of research results, August 1995
- Folder 15 “A Comparison of Parental-Authority among Chinese, Immigrant Chinese, and American Parents,” Doris Bergen and Wen Liu, text drafts, research proposal, and related documentation, c. 1995-1996
- Folder 16 “Research description: Adult Memories of Childhood Play,” documents for research study by Doris Bergen, 2001
- Folder 17 “Preschool Children’s Social Cognition and Language during Play with ‘Talking’ and ‘Non-Talking’ Rescue Heroes,” Doris Bergen, presentation at Piaget Society Annual Meeting, Chicago, Illinois; June 2003, and accompanying research papers, notes, and scripts, c. 2002-2003
- Folder 18 Play and sense of humor in children - research notes, draft presentations, sample questionnaires; Doris Bergen, n.d.
- Folder 19 “Play/Literacy Workshop: Embedding Language/Literacy in Block, Clay, and Small Object Pretend Play,” Doris Bergen, workshop proposal draft, n.d.
- Folder 20 “Research description: Rescue Heroes Study,” Doris Bergen, n.d.
- Folder 21 “Symbolic and Social Play of At-Risk and Typically Developing Toddlers: Cross-Sectional and Longitudinal Comparisons,” research study proposal draft, Doris Bergen [?], n.d.
- Folder 22 “Technology Toy Research: Needs and Initiatives,” Doris Bergen, research proposal draft, n.d.
- Folder 23 Outline, “Influences of Technology on Child Development: Cultural, Policy, and Research,” Doris Bergen, notes, n.d.
- Folder 24 Outline, “Play and Learning; Enduring, Current, and Future Trends Affecting Toy Design,” Doris Bergen, notes, n.d.
- Folder 25 “Protocol for Parent Interview of Play Research Children,” project questionnaire, Doris Bergen [?], n.d.
- Folder 26 “Coding for Laugh and Learn Videos” code sheets and parent observation data sheets, n.d.
- Folder 27 “Play Coding for Each Pretend Event” data sheet for unidentified research study, n.d.
- Folder 28 Untitled code play sheet, n.d.

Subseries E: Correspondence

Scope and Content Note: This subseries holds professional correspondence between Doris Bergen, her academic department at Miami University, various publishers, and colleagues in the educational psychology field.

Box 5

- Folder 1 Professional correspondence, 1979-1987
- Folder 2 Professional correspondence, 1990-1999
- Folder 3 Professional correspondence, 2000-2014 and n.d.

Subseries F: Miscellaneous materials

Scope and Content Note: This subseries contains publicity information, clippings of articles featuring interviews of or quotations by Doris Bergen, professional organization information, reference materials, and other papers. In Box 6 are slides of Chinese children's book illustrations and school-aged children, with accompanying ancillary materials in the Chinese language. Box 12 contains six VHS cassettes of recordings from commercially-made segments on Chinese schools.

Box 5

- Folder 4 Doris Bergen curriculum vitae, 2014
- Folder 5 Publicity and published articles featuring Doris Bergen, 1989-2012 and n.d.
- Folder 6 Various conference programs and presentation information, 1993-2012 and n.d.
- Folder 7 Professional organization committee memberships list, 2000-2002
- Folder 8 Various professional organization newsletters, 1997-2007
- Folder 9 Book and publisher catalog information, 1994-2007
- Folder 10 Miscellaneous professional papers, 2001-2007 and n.d.

Box 6

- Folder 1 "Children's Play" photographic slides, slide nos. 1-220, n.d. [Chinese text]
- Folder 2 "Children's Play" and "China ABC" photographic slides, slide nos. 221-373, n.d. [Chinese text]
- Folder 3 Ancillary materials accompanying slides, n.d. [in Chinese]

Box 12

- Video 101 "Chinese tape of kindergartens, commercially made," n.d.
- Video 102 "Chinese Commercial Pre-School," n.d. [tape label: "1. Educate Children Scientifically 35' / 2. One Day in Nwn 30' / 3. Toys are Our Good Friends, Toys for Kindergarten kits 40', Toys for Nursery kits 18' / 4. Family Education (Single child), (unfinished) (26' in total)"]
- Video 103 "Chinese Commercial Pre-School," n.d. [tape label: "1. Family Education (Single Child 2) / 2. Plays in Kindergarten"]
- Video 104 "Chinese Commercial Pre-School," n.d. [tape label: "1. Physical Plays / 2. Young Children's Drawings in China / 3. Cultivate children's aesthetical thinking / 4. Discovery Room (Nanjing Normal Univ.) / 5. Comprehensive program (Beijing) / 6. Pada Pan Pan the Elephant , 6. Cao Chong Weights"]
- Video 105 "Chinese Commercial Pre-School," n.d. [tape label: "1. Marching toward the Future - Shanghai Kindergarten Teachers' College / 2. Pi Pi in Kindergarten

- (Physical Activities in Kindergarten, Shanghai) / 3. Comprehensive Programs in Tian Er Kindergartens, Shanghai, theme: Spring Festival”]
 Video 106 “Chinese Commercial Pre-School,” n.d. [tape label: “1. Cao Chong (Continued)”]

Series II: Original research data, c. 1987-2004

Subseries A: Written data

Scope and Content Note: This subseries houses original research data collected by Doris Bergen. Topics covered in the questionnaires and observation data sheets here include adult recollections of childhood play, parent and teacher observations of children’s humor, and student reflections on technology tasks in the classroom. Student names and other identifying information have been redacted from the documents. (No secure information is listed.) Several of the manuscript drafts, publications, and conference presentations listed in Series I utilize the original research data from this subseries.

Box 7

- Folder 1 “Adult Memories of Play” research data (written memories), Doris Bergen, researcher, Pittsburg State University, Pittsburg, Kansas; c. 1987-1988
 Folder 2 “Adult Memories of Play” research data (written memories), Doris Bergen, researcher, Pittsburg State University, Pittsburg, Kansas; c. 1987-1988
 Folder 3 “Adult Memories of Play” research data (written memories), Doris Bergen, researcher, Miami University, Oxford, Ohio; n.d.
 Folder 4 “Adult Memories of Play” research data (written memories), Doris Bergen, researcher, Miami University, Oxford, Ohio; n.d.
 Folder 5 “Adult Memories of Play” research data (written memories), Doris Bergen, researcher, Miami University, Oxford, Ohio; n.d.
 Folder 6 “Adult Memories of Play” research data (written memories) and statistics, Doris Bergen, researcher, Miami University, Oxford, Ohio; 2004

Box 8

- Folder 1 “Adult Memories of Play” research data (written memories), Doris Bergen, researcher, Miami University, Oxford, Ohio; n.d.
 Folder 2 “Young Children’s Humor” research study information and data sheets, Doris Bergen, researcher, Pittsburg State University, Pittsburg, Kansas; c. 1987-1991
 Folder 3 “Young Children’s Humor” research study information and data sheets, Doris Bergen, researcher, unidentified institution; c. 1991-1994
 Folder 4 “Young Children’s Humor” research study information and data sheets, Doris Bergen, researcher, Miami University, Oxford, Ohio; c. 1994-1995
 Folder 5 “Young Children’s Humor” research study information and data sheets, Doris Bergen, researcher, Miami University, Oxford, Ohio; c. 1994-1995

Box 9

- Folder 1 “Young Children’s Humor” research study information and data sheets, Doris Bergen, researcher, Miami University, Oxford, Ohio; c. 1994-1995
 Folder 2 “Young Children’s Humor” research study information and data sheets, Doris Bergen, researcher, Miami University, Oxford, Ohio; c. 1994-1995

- Folder 3 Rescue Heroes study research description, parent questionnaire, procedural and script knowledge examples; c. 2002
- Folder 4 "Using LEGO/Logo to Enhance Problem Solving Skills," Sue Smith and Doris Bergen, research study summary and data sheets, n.d.
- Folder 5 Data sheets, "Proportion of Play Types in Total Number of Events," unidentified research study, Doris Bergen and assistants, n.d.
- Folder 6 Data sheets, Subjects 1-32, Observations of play, Doris Bergen and assistants, n.d.

Subseries B: Observational videos

Scope and Content Note: This subseries holds 100 VHS tapes of recorded observations of preschool children and special needs children at play in the United States, China, and other countries. Students are not identified by name and the recordings are strictly observational (with no coercion or prompting by adults). The tapes, recorded between 1989 and 1994, typically feature a "focal child." Additional information on the background of these tapes can be found in Folder 1.

Box 10

- Folder 1 Observational video background information, Doris Bergen, 2014
- Video 1 "Setting A / 3.0-3.5"
- Video 2 "Setting A / 3.0-3.5"
- Video 3 "Setting A / 3.5-4.0"
- Video 4 "Setting A / 3.5-4.0"
- Video 5 "Setting A / 3.5-4.0"
- Video 6 "Setting A / 4-5s"
- Video 7 "Setting A / 4-5"
- Video 8 "Setting A / 4-5"
- Video 9 "Setting A / 4-5"
- Video 10 "Setting A / 4-5"
- Video 11 "Setting A / 4-5"
- Video 12 "Setting A / 4-5"
- Video 13 "Setting A / 4-5"
- Video 14 "Setting A / 4-5"
- Video 15 "Setting A / 4.1-4.6"
- Video 16 "Setting A / 4.1-4.6"
- Video 17 "Setting A / 4.6-5.1"
- Video 18 "Setting A / 4.6-5.1"
- Video 19 "Setting A / 4.6-5.1"
- Video 20 "Setting A / 5.1-5.5"
- Video 21 "Setting A / 5.1-5.5"
- Video 22 "Setting A / 5.1-5.5"
- Video 23 "Setting A / 5.1-5.5"
- Video 24 "Setting A / 5.1-5.5"
- Video 25 "Setting A / 5.5-6.0"
- Video 26 "Setting B / 3-5"
- Video 27 "Setting B & C / 3-5"
- Video 28 "Setting B & C / 5, 3"
- Video 29 "Setting C / Toddler/3's"

Video 30 "Setting C / Toddlers"
Video 31 "Setting C / Toddlers"
Video 32 "Setting C / Toddlers"
Video 33 "Setting C / Toddlers"
Video 34 "Setting C / Toddlers"
Video 35 "Setting C / Toddlers"
Video 36 "Setting C / Toddlers"
Video 37 "Setting C / Toddlers"
Video 38 "Setting C / Toddlers"
Video 39 "Setting C / Toddlers"
Video 40 "Setting C / Toddlers"
Video 41 "Setting C / Toddlers"
Video 42 "Setting C / Toddlers"
Video 43 "Setting C / Toddlers"
Video 44 "Setting C / Toddlers"

Box 11

Video 45 "Setting C / Toddlers"
Video 46 "Setting C / Toddlers"
Video 47 "Setting C / Toddlers"
Video 48 "Setting D / 3-5"
Video 49 "Setting E / Preschoolers"
Video 50 "Setting E / Preschoolers"
Video 51 "Setting E / Preschoolers"
Video 52 "Setting E & F / 3-5"
Video 53 "Settings E & F / Preschoolers"
Video 54 "Setting F & H / 3-5"
Video 55 "Setting G / Preschoolers"
Video 56 "Setting G / Preschoolers"
Video 57 "Setting G / Preschoolers"
Video 58 "Setting G / 3-5"
Video 59 "Setting G / 3-5"
Video 60 "Setting G & F / Preschoolers"
Video 61 "Setting G & J / Preschoolers"
Video 62 "Setting I / Preschoolers"
Video 63 "Settings I & G / Preschoolers"
Video 64 "Setting K / Infants, Toddlers"
Video 65 "Setting L / Toddlers"
Video 66 "Setting M (China) / 3.4-4.0"
Video 67 "Setting N (China) / Kindergarten, 3-6"
Video 68 "Settings MNSTU (China) / Inf-Kdg"
Video 69 "Setting O (China) / Kdg-Preschool"
Video 70 "Setting O (China) / Kindergarten-Preschool"
Video 71 "Settings P & Q (China) / Infant-Kdg"
Video 72 "Setting R (Brazil) / Preschoolers"
Video 73 "Settings S & T (China) / Infant-Kdg"

- Video 74 “Settings S, T, U (China) / Inf-Kdg”
- Video 75 “Settings S, T, U (China) / Infant-Kdg”
- Video 76 “Setting V (China) / Preschool”
- Video 77 “Setting W / Toddlers SPED”
- Video 78 “Setting W / Toddlers SPED”
- Video 79 “Setting W / Toddlers SPED”
- Video 80 “Setting W / Toddlers SPED”
- Video 81 “Setting W / Toddlers SPED”
- Video 82 “Setting W / Toddlers SPED”
- Video 83 “Setting W / Toddlers SPED”
- Video 84 “Setting W / Toddlers SPED”
- Video 85 “Setting W (China) / 1.5-2.5”
- Video 86 “Setting W (China) / 2-3”
- Video 87 “Setting W (China) / 2.5-4.5”
- Video 88 “Setting W (China) / 3-4”

Box 12

- Video 89 “Setting W (China) / 4-5”
- Video 90 “Setting X / Toddlers SPED”
- Video 91 “Setting X / Toddlers SPED”
- Video 92 “Setting X / Toddlers SPED”
- Video 93 “Setting X / Toddlers SPED”
- Video 94 “Setting X (Malaysia), Setting Y (Indonesia) / Preschool, Int. Preschool”
- Video 95 “Setting Y / Toddlers SPED”
- Video 96 “Setting Y / Toddlers SPED”
- Video 97 “Setting Y / Toddlers SPED”
- Video 98 “Setting Y / Toddlers SPED”
- Video 99 “Setting Y / Toddlers SPED”
- Video 100 “Setting Y / Toddlers SPED”